

ST TIMOTHY'S THEOLOGICAL COLLEGE AND SEMINARY

CATALOG
2026

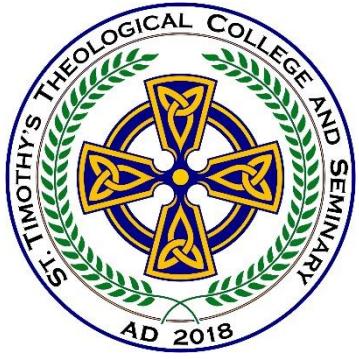




Table of Contents

General Information

About St. Timothy's	2
Meet the President	3
A Message from the President	4
The Mission	8
Distance Learning	9
Admission Requirements	10
Basic Program Options	12
English Proficiency Requirement	13
Transfer of Credit	13
Graduation Requirements	14
Basic Program Tracks	15
Core Course Descriptions	19
Elective Course Descriptions	25
Doctoral Program	27

Policies and Procedures

Scholarships, Fellowships & Fees	28
Academic Calendar & Grading	29
Student Policies	30
Academic Honor Policy	31
Student Grievance Policy	33
Library	36
Principal Members of the Board	37
Faculty and Staff	39



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About St. Timothy's Theological College and Seminary



St. Timothy's Altar

St. Timothy's Theological College and Seminary (STTCS) is an Anglican college and seminary that seeks to help you to answer your call to ministry by providing the education and technology you need to serve - at no cost. If accepted, there is no tuition - and your books and other course materials are all provided.

Our program is designed so that the majority of your work can be done at home, either by correspondence, Zoom, or webinars with your professor in a cyber classroom attended by your peers. At St. Timothy's, our aim is to place you within a community of scholars and other religious professionals that will develop and sharpen your academic and leadership gifts.

Our Board of Trustees, administrative staff and faculty are committed to the essentials of Scripture, the historic creeds, the sacraments, and the historic episcopate.

St. Timothy's is committed to the vision of excellence, discipline and faithfulness to our Lord Jesus Christ. Our goal is to produce competent and committed leaders that will selflessly serve our communities from cradle to grave, and to articulate the eternal Gospel to the minds and hearts of the modern world.



Meet The President

The Very Reverend Dr. Paul K. Hubbard became the first president of St Timothy's Theological College and Seminary in December of 2018 after having served as the eighth president of St. Andrew's Theological College and Seminary for over 5 years. Dr. Hubbard is also Rector of St. Timothy's Anglican Church in Poquoson, Virginia, a church which he and his wife, Jeanne, founded in 2008.

A long-time Virginian, Paul Hubbard was confirmed in 1976 at St. Peter's Episcopal Church in Norfolk. After a distinguished 20-year Naval career, Paul attended seminary to prepare for service as an Anglican Priest. He holds the Sacrae Theologiae Doctor and a Master of Theology (Summa Cum Laude) from St. Andrew's Theological College and Seminary, and a Bachelor of Science from Excelsior College in New York with a major in Sociology. Theologically, his academic emphasis has been in the area of the literary and historical integrity of the New Testament materials. His Master's thesis, *The Jonas Genre*, proposes a linguistic solution to the "Synoptic Problem." His doctoral dissertation, *From Exodus to Eisodus*, proposes a linguistic solution to the problem of the author of Hebrews. His post-doctoral research has been in the Johannine Corpus, published as *A Vesture Dipped in Blood*. Dr. Hubbard has also published *The Koine Conversation: A Grammar and Exegetical Guide to the New Testament*, *The Genesis Genre*, an in-depth linguistic study of the genre of the opening chapters of Genesis, and how its metaphysics is integrated with New Testament spirituality. In summary of his 26 year research project, he has also published *Confessions of an Anglican Priest*, a analysis of some significant theological problems with the Church today and how they might be answered.





A Message From the President

St. Timothy's Theological College and Seminary has been founded by a cadre of gifted, mature and experienced theological professors who are personally and selflessly committed to the project of training a new generation of priests and other leaders for service to the Church.



But times have changed. Educational technologies have changed. And we have changed too. In many ways these changes have greatly expanded our potential and our opportunity to effectively and efficiently educate the next generation to an unprecedented level. The practicality of on-line interaction between student and professor, as well as on-line access to educational and research materials has expanded to unprecedented levels in just the past two and a half decades. And yet we live and move and have our being in a "post-Christian" world.

It is a world in which the seductiveness of sin has significantly muted this potential and our opportunity. In many ways, it could be said that a new "dark age" has begun. And as a result, our civilization has become perilously fragile. And yet the Gospel proclaims that the light has come into the world, and the darkness will never apprehend it.

And thus we labor on. And we labor not to produce leaders that will merely preside over the collapse of our civilization. No. Our vision is to produce whole cohorts of renaissance-trained leaders and teachers who will begin colonizing the inner spaces of our eviscerated "post-Christian" culture, to help build a new one – right now – and not wait to build upon the ashes of our own folly. And we are going to try to do this by *giving* to this generation of scholars – not by taking from them. Jesus himself came to minister to others, not for others to minister to him. And we should too. That's why we are tuition free.



Over the last two hundred years or so we have lost much ground in our struggle to fulfill the Great Commission: to “teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost.” For worldly, post-Christian people, the “cross of Christ” is a complete, nonsensical abstraction. They even say that religion itself is completely groundless, a completely arbitrary decision that one makes in order to make him feel better while he gets through life.

But Christianity is not groundless. Christianity is God’s well-attested witness to the world about the truth that is in Christ. And unless we teach our future leaders to read and to think critically, they will be defenseless against the seductive arguments of the atheists in our secularized university system which seek to detract from this witness. Our religion is entirely built upon evidence. It is built squarely upon the testimony of God himself, in his creation, in our souls, in the flow of our history, and in the space-time revelation of Jesus Christ in that history. It is not Christianity that needs an apology. It is the religious and secular existentialisms of the state and its “scientific” mythologies that need an apology.

St. Paul calls these epicurean-like pseudo-scientists “enemies of the cross of Christ.” Because these people don’t believe in truth at all. They hardly believe in ideas. They only believe in “real things.” Their God is something that their senses can come into contact with. (Whatever that means) Thus their God is not the invisible Christian God, Paul says. Their God is their belly.

But note well. What is St. Paul’s reaction to the atheist of his time? It is weeping. What is our reaction to atheists? It is anger, isn’t it? It is even rage. It is gnashing of teeth. It is what the people did to Stephen when he preached the truth to them about their stubbornness. I would suggest that the proper mindset to engage the arguments of the atheists today is compassion. It is weeping. Because their souls have been lost. Or they are in the process of being lost. If you are thinking about ministry, you must have this compassion and love for the souls of dying men.



Figure 1. *Francis Bacon's Head VI*

Figure 1 (left) is a painting by Francis Bacon that is modelled on Diego Velázquez's Portrait of Innocent X. The subject, in a kind of materialistic box, is being torn apart, as if the fabric of the universe itself was dissolving. This picture is part of a series of studies by Francis Bacon – a parody of a portrait of the Pope himself. But he is not really painting a picture of the Pope – or his inner disposition. This is a picture of modern man. If modern man's theory of the universe is true, then this is the irrevocable fate of man. But if the New Testament is true, this is the horror to which the soul of modern man is even now being subjected and from which he must be delivered.

One of the main reasons that Churches no longer have any love or compassion for the lost is because they do not have this vision of modern man's soul. You are not going to see this anguish and horror on the outside. But this is what is going on in the inside. When I first saw this painting, it was on the cover of a book by H. R. Rookmaaker. I had picked up his work after I visited L'Abri in Switzerland back in 1974 to learn further about the work of Dr. Francis A. Schaeffer.

I'm sure that Rookmaaker and Schaeffer had many discussions about the tortured soul of modern man and how Bacon's painting captures this perfectly. Knowing that I was going into the ministry, I made a large, painstaking reproduction of this work and mounted it on my living room wall, opposite to where I studied my theology textbooks long ago. I never wanted to forget a most important object of my study and my evangelism.

I don't want to hate the atheist. I want to weep over him, as Paul wept over his unbelieving countrymen. And I want to remember that this is what will happen to the souls of our children if we do not teach them how to think



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critically and if we blithely ignore that our religion is entirely and squarely built upon the firm foundation of truth itself – and that is Jesus Christ.

But we have had generations of Christian teachers, even in the leading seminaries, that have told us, and are even now telling us, that having substantive, intellectual reasons for the basis of Christianity is *optional* - but not necessary. They accept Christianity as a matter of existential choice. Because it makes them feel good. This is not valid.

And of course, this is not belief. This is not what Jesus is looking for in us. This is a “modern man” position. If Christianity is not true in every sense of truth, then we should cast it far, far away from us. Christ said that he was the word, the light, the life and the truth. And if this cannot be substantiated, then he is a complete liar.

That's what St. Timothy's is all about. The mission of St. Timothy's – as an academic community - is to confront truth and follow truth wherever it might lead. I challenge any post-Christian Academic to do the same. The mission of St. Timothy's is to dedicate our lives to the rigorous training and preparation of the next generation of scholars to teach the nations. And in all things, may God help us as we labor together to transform our souls and to transform our world through Jesus Christ our Lord. – *Amen*.



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The Mission

St. Timothy's Theological College and Seminary serves to provide religious education to help ministers of the Church in the execution of the Great Commission: "Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit" (Mt 28:19)

Thus the mission of St Timothy's Theological College and Seminary is to identify and to train godly men for ordination to ministry or other leadership and teaching roles, in order to plant, nurture and grow churches or other ministries.

Specifically, STTCS seeks to provide a high quality religious education consistent with creedal Christianity and Biblical morality that is economical, flexible, convenient and practical. Our faculty is staffed by professionals who teach instead of professional teachers. Our mission is essentially a ministry – a ministry to connect mature and experienced leaders with the next generation of leadership – to *give* as much as we can to this rising leadership cadre, not take. Because we believe that it is more blessed to give than to receive. And to accomplish this, many of our faculty and staff freely contribute their time, talents and expertise well beyond their remuneration, in order to make and keep this seminary tuition free.

We also provide continuing education programs that nurture academic excellence and sharpen professional, practical competencies for existing clergy and other leadership of the Church.



Distance Learning

The bulk of your academic work at STTCS will be done on-line. Since much of the student body of STTCS is made up of working students, actual class times are arranged ad hoc for the mutual convenience of both professor and student. The Academic Dean designs and manages the learning platforms, shared drives, course sites, etc., and coordinates the registration and tracking for all student courses and program tracks.

Most of the practical, week to week classes are taught via existing, on-line media sites, conferencing software, and email. Many of our classrooms are conducted via Zoom sessions, which enable direct video conferencing and screen sharing between professors and students.

On request of the student, courses are offered "asynchronously;" that is, the student and professor work together accomplishing the course material as much as practical, regardless of the Academic calendar, which operates on the three semester system: Fall, Spring and Summer.

The explosion of inter-active media potentials on the net has allowed us to turn our schools inside out, flipping the classroom, the library and even the administrative infrastructure, right into the student's study. It is a highly interactive, productive and effective teaching and learning environment.

In addition to the constant interaction between student and professor, the Academic Dean and the President maintain constant contact with each student to make sure that student goals, expectations and aspirations receive the constant interaction that they require.



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Admission Requirements



Renovating the Kitchen at St Timothy's Church

Introduction

St. Timothy's operates primarily as a senior college. General studies courses that are typically completed during the first two years of college are generally not offered at St. Timothy's. Therefore, students desiring to earn an undergraduate degree at St. Timothy's are normally required to transfer at least 60 semester credit hours or the equivalent.

But this new educational environment has become glutted with opportunities for students to acquire non-traditional credit through non-traditional means. For example, military training can now easily be converted into college credit at most institutions; it certainly can in ours. College Level Entrance Examinations (CLEP) can also be converted into credit. Likewise, life experiences, skills competencies and professional training courses accomplished can also be evaluated, accredited and worked into a degree plan here at St. Timothy's.



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Students lacking prerequisite credit hours may be able to fulfill them through our partnering educational programs or other community colleges, even as they work on their courses at St. Timothy's.

St. Timothy's Theological College and Seminary has an "Open Enrollment" policy. Prospective students may apply any time, and upon acceptance will be matriculated and eligible to register for courses in the next term or may start their classes asynchronously. But you may also enroll in the first few classes as an unmatriculated student to "test drive" the program.



Basic Program Options

Bachelor of Divinity (BDiv) (63 credit hour program):

Pre-requisite: An Associate degree, or 60 semester credit hours, or equivalent non-traditional professional training, skills proficiency training or other academic competencies, non-traditionally acquired, which can be evaluated by our Admissions Committee and accepted for credit (as also described above). This degree focuses upon a theological education which prepares students for ordination to ministry or in religious education.

Bachelor of Theology (ThB) (60 credit hour program)

Pre-requisite: An Associate degree or 60 semester credit hours (or equivalent as described above). This degree focuses upon a broader theological, academic oriented education.

The Master of Divinity (MDiv) (63 credit hour program)

- A Bachelor's degree from a recognized institution or equivalent
- At least 30 credit hours must be completed at St. Timothy's

The Master of Religion (MAR) (42 credit hour program)

- A Bachelor's degree from a recognized institution or equivalent
- At least 30 credit hours must be completed at St. Timothy's

Doctor of Theology (ThD) (30 credit hour program)

- A Bachelor's degree from a recognized institution or equivalent
- Master's degree of at least 63 semester credit hours in a religious discipline (or by consent of the admissions committee)



English Proficiency Requirement

Applicants from outside the United States or non-English speaking countries may be required to take the Test of English as a Foreign Language (TOEFL) as administered by the Educational Testing Service (ETS). A score of 550 on the paper-based exam, 213 on the computer-based exam, or 80 on the Internet-based exam is required. For more information go to TOEFL.org or write to:

TOEFL
Educational Testing Service
Princeton, New Jersey U.S.A. 08540

Transfer of Credit

Transfer credit may be given for courses from other recognized institutions with demonstrated quality, comparability, appropriateness, and applicability to those of St. Timothy's Theological College and Seminary regardless of accreditation. Courses with grades below C (or a grade-point below 2.0 on 4.0 scale) are not transferable. Transfer credits do not affect G.P.A.. St. Timothy's makes transfer decisions consistent with the Council of Higher Education Accreditation (CHEA) guidelines. Students lacking prerequisite credit hours may be able to fulfil these hours at St. Timothy's by evaluative credit of non-traditional academic or life experiences or through our partnering Institutes or other community colleges or other training institutions.

Students transfer credit earned at a non-accredited institution or non-traditional training will be evaluated on a case-by-case basis consistent with this statement. Transfer of credit may be validated by the following means:

- Demonstration of achievement by means of comprehensive examinations
- Review of syllabi, faculty credentials, grading standards, and other relevant learning resources at the sending institution
- Analysis of life experience training consistent with college level training
- Successful completion of a prescribed amount of study at STTCS



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Graduation Requirements

To graduate, students must

- Complete the requisite number of credit hours for the chosen degree
- Pass all courses. (All courses are now pass/fail)
- Be recommended by the Academic Dean, the President to the Board of Trustees, who confer all diplomas and degrees.

Grading Scale

All classes are Pass/Fail



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Basic Program Tracks

Bachelor of Divinity (BDiv)

The Bachelor of Divinity is a 63 credit hour undergraduate program designed to prepare students who are seeking ordination to the ministry. Normally, we require at least an Associate's degree to enter this program, yet students with proven academic potential and/or professional competencies can very often meet this requirement through College Level Examination Program Tests (CLEP), military Subject Standardized Tests (DSST), vocational school credit, Bible school credit, or even through evaluation of life experience in related professional fields.

Master of Divinity (MDiv)

The Master of Divinity is a 63 credit hour graduate program designed to prepare students who are seeking ordination to the ministry that require an MDiv. Normally, we require a Bachelor's degree from a recognized institution. But St. Timothy's can also offer transfer credit from other Bible colleges of related pastoral, counseling or other clinical experience in ministry. The Masters of Divinity also has two additional sub-tracks that offer an emphasis in either Bible or Sacred Music.



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Basic Course (63hr) Template for the BDiv or MDiv:

Scholarly Writing (3)

Spiritual Formation I (3)

Spiritual Formation II (3)

The Church Idea (3)

The Koine Conversation (3)

Greek for Prayer and Preaching (3)

NT I The Synoptic Gospels (3)

NT II The Pauline Epistles (3)

NT III The Johannine Corpus (3)

OT I From Genesis to David (3)

The Inter-testamental Period and The LXX(3)

OT II From David to John the Baptist (3)

History of the Church I - Clement to the Reformation (3)

History of the Church II - The Reformation to Postmodernism (3)

Apologetics (3)

Systematic Theology (3)

Pastoral Theology I (3)

Pastoral Theology II (3)

Pastoral Theology III (3)

Homiletics Seminar (2)

Liturgical Seminar (2)

Ordination Seminar (2)

Note: This basic template will vary depending on area of sub-track emphasis. The last three courses must be accomplished with the express approval or under the direct supervision of a Bishop or other competent ecclesiastical authority.



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The Master of Arts in Religion (MAR)

The Master of Religion (MAR) is a 42 credit hour graduate program designed to provide an advanced religious education to the next generation of lay-leader, teacher, and administrator in the fields of education, music, government and many other disciplines and professions. Today's volatile world calls for a firm but general grounding in advanced Biblical and theological studies. This program offers the student maximum flexibility to design a course of study that not only meets core academic requirements, but provides ample opportunity to pursue thesis research in a wide academic range of religious discipline.

Core Template for the Master of Religion (MAR)

Scholarly Writing (3)

Spiritual Formation I (3)

The Koine Conversation (3)

Elective (3)

NT I The Synoptic Gospels (3)

NT II The Pauline Epistles (3)

NT III The Johannine Corpus (3)

OT I From Genesis to David (3)

The Inter-testamental Period and The LXX (3)

OT II From David to John the Baptist (3)

History of the Church I – Clement to the Reformation (3)

History of the Church II – The Reformation to Postmodernism (3)

Elective Master's Thesis (6)



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The Permanent Deacon's or Assistant Pastor's Diploma

The Diploma is a 30 credit hour, undergraduate-level program designed to prepare students for ordination into the Diaconate as a Permanent Deacon or Assistant Pastor equivalent. The course of study for a Permanent Deacon is developed on an individual basis depending upon the student's prior education and experience and the needs of his jurisdiction.

The Church Idea (3)

Spiritual Formation (3)

Sacramental Theology (3)

Apologetics (3)

Old Testament Survey (3)

New Testament Survey (3)

Survey of Church History (3)

Greek for Prayer and Preaching (3)

Pastoral Theology I (3)

Pastoral Theology II (3)

Included as part of these last two courses is an on-site practicum in leadership and ministry.



Core Course Descriptions

Systematic Theology

Systematic Theology is a course which studies some of the most influential, prolific and sometimes controversial systematic theologians since the time of Augustine. Some stand squarely in the stream of Apostolic Orthodoxy. Some near the very edge. Regrettably, some stand outside the stream, yet not always, and in everything. This course helps to develop the critical thinking skills which define the difference between systematic theology and Biblical theology and to suggest ways in which the study of systematic theologians and their theologies can be helpful in the ministries of the parish priest, the Christian educator, and the lay leader.

Spiritual Formation I

Spiritual Formation Part I focuses on the principles of spirituality which should accompany the acquisition of Christian knowledge, the formation of a Biblical Christology, and the development of a moment by moment existential relationship with Jesus Christ. This course will primarily focus upon the Biblical argument concerning the process of character formation, the acquisition of virtue, and the maturation of Christian faith and spirituality.

Spiritual Formation II

Spiritual Formation Part II will take a much deeper look into the question: How does the Christian have a personal, existential relationship with Jesus Christ, when he is not physically present? The answer given by the Church, as she has been especially informed by the epistolary teaching of St. John and St. Paul, is that we can have this relationship through the Holy Spirit, the third person of the Triune God. Thus, part two of this series focuses more and more on the Biblical material concerning this relationship. Additionally, we will consider various disciplinary strategies for maintaining a robust, daily relationship with God through Jesus Christ through the regular practice of Morning and Evening Prayer and through a continuous, prayerful meditation upon the psalms.



New Testament Survey

The New Testament Survey course is a broad brush stroke look at the entire range of New Testament material; its formation, its very nature. What is the Apostolic conversation contained in these twenty seven pieces of religious literature that the Church has traditionally received as canon? This course is designed to acquaint the Christian educator, pastor or leader with a full range of critical, literary, apologetical and spiritual issues concerning the New Testament that impacts the teaching and proclaiming of the Apostolic gospel in the 21st Century.

The Church Idea

The Church Idea concerns the establishment of the physical accouterments of the one, holy, catholic and apostolic Church by Christ and by the Holy Spirit. These elements include, for example, the "Great Commission," the Apostolic Succession, the orders of Bishop, Priest and Deacon, the nature of her clerical vows and her rites of liturgical, sacramental service to her Lord and to his people. This course also addresses the *raison d'être* of the Church's laws and ecclesiastical polity, her canons, her creeds, the many jurisdictions of service into which she has become divided - and her place, her identity and her mission within the modern world.

Apologetics

Apologetics is a course designed to traverse the broad range of important apologetical issues which confront lay and clerical leaders of the modern, Apostolic Church. For example, what is the overall literary integrity of the New Testament materials – the very foundation of the Church? Are they reliable? How does the Church address some of the more difficult theological, cultural and political issues of the present day? What is the argument for the existence of God, for example? Can we know him? What is the justification for the Church's belief in the ultimate redemption of man - and of his history - in a period of unimaginable brutality, debauchery and civilizational decay? What is the explanation for a seemingly hopeless fractionation of the physical Church of Christ, in which wickedness so often achieves the ascendancy and



its very unity, holiness, universality, and apostolicity seems engulfed in irresolvable crisis? Finally, what is the Church's place in the present multi-jurisdictional environment in setting forth the witness of Jesus Christ and feeding his sheep in an increasing hostile and secularized world?

New Testament Studies I: Matthew - the Synoptic Template

This course examines how the Synoptic Gospels were written, why they were written, and how they were transmitted. This course will thus attempt to unravel the "Synoptic Problem" and to stabilize the Synoptic genre. The Synoptic Problem is this: how do we resolve the undeniable, physical, literary relationship between the first three Gospels and at the same time explain why there are so many distinctive differences between them? What is the evidence for the primacy of Matthew, as the Church has always maintained until the modern era, which has seen a proliferation of so many conflicting source-critical theories? And as a corollary, this course will examine the relationship of John's Gospel to the Synoptic template - what is the nature of this relationship - and why is John so different in form and structure from this template? Finally, having stabilized a genre and an order for the Synoptic/Johannine Gospels, we will ask: what was the global literary intent of each of the authors?

New Testament Studies II: The Pauline Corpus and Hebrews

This course attempts to demonstrate the evolutionary nature of Pauline theology, relate his theological corpus to the Synoptic template, explore its relationship with the Johannine corpus, stabilize the apparent composite authorship of the Pauline letters and propose a theory about the authorship of Hebrews, which ultimately leads to an argument that utterly destroys the theological battlements of the Jewish Christian (circumcision party), properly and finally integrates this Jewish faction into the early church, and blows the trumpet to inaugurate a completely new, independent, physical church - and a confident spirituality in Jesus Christ which the Jewish law could never give.



New Testament Studies III: The Johannine Corpus

We are accustomed to see the Gospel of John in contrast to the genre of the Synoptic Gospels. But as we lengthen our literary focal point, John betrays a strikingly close kinship to the Synoptic tradition. Though his words sound strange and unique, John overwhelmingly favors the vocabulary of the Synoptics. Though his theological expressions seem enigmatic and obtuse, many of these constructions are a “shadowing” of the theological dialect of the Synoptic Gospels. Though his structure appears asynchronous and highly elliptical, John nevertheless aligns with an implicit meta-structure of Matthew. But an analysis of John’s theological ideas shows that John’s theological program displays an overwhelming affinity, if not a polemical affirmation and complement, for the theology of Paul. Looking through the lens of the Pauline corpus, the points of contact with Johannine vocabulary, phrases and idea fragments are unmistakable. But looking through the lens of the Johannine corpus, the contact with the Pauline corpus is overwhelming. With Paul and (probably) Timothy dead, the Ephesian diocese of Paul falls to John. The seven letters of the Apocalypse begin with Ephesus.

The Koine Conversation

The Koine Conversation is a two-part course which is designed to forge an enduring relationship between lay and clerical leaders - and the Koine Greek of the New Testament materials. Because Koine is the language in which the Holy Spirit has engaged the world in a special conversation with God – and with His only begotten Son. This course will cover the basics of working with language – any language – its syntax, its figures of speech, its “poetic diction” and of how these principles apply to the practical work of understanding the apostolic conversation of the New Testament materials – all of which has been written in Koine. This course will also give examples of some of the tools that are available to facilitate working with the Koine, and some suggested methodologies of applying those tools as an essential part of a Church leader’s personal life of prayer, study, teaching or preaching of the word of God to the modern, multi-lingual world. This course is not an abstract study of the Greek language. It is a study of how the authors of the New Testament used this language to preach the everlasting Gospel of Christ.



Old Testament I : Pentateuch to David

Old Testament I is designed to acquaint the student with the background, content and message each book of the Old Testament from Genesis through the Psalms, with a view toward the unity of all the books in the progress of revelation and redemption. Students should, upon completion of this course, be able to list the basic facts regarding each book's historical background, themes, and content; summarize the process of Old Testament canonical formation and textual transmission and critically interact with various critical theories of textual development; describe the basic features of the literary genres present in the text: legal, covenantal, historical narrative, poetical and so on; demonstrate an understanding of a typological and Christological import of the text, and explain the major developments of ancient Israel's history. Students will also develop a basic working knowledge of Biblical Hebrew, focusing on important words as they occur in the text.

The Inter-testamental Period and The LXX

This course introduces students to the history, culture, and developments of thought in Judaism during the Hellenistic and Greco-Roman periods, chiefly through the windows provided by the major documents written during this period. Students will study this "classical period" and examine the formation and significance of the LXX, and the ways in which developments in this period provide an understanding of the "*sitz im leben*" of the theology, ethics, and piety of the Early Church.

Old Testament II: David to John the Baptist

Old Testament II covers the post-Davidic monarchy through the major and minor prophets, the subsequent decline and fall and deportation of the Northern Kingdom of Israel to Assyria and the Judean Kingdom to Babylon. Also, this course takes a brief look at the cultural and theological environment of the intertestamental period and at the composition of its Deuterocanonical writings. The course concludes with a consideration of the early ministry of John the Baptist, on the eve of the New Testament era. Students will also continue to develop a basic working knowledge of Biblical Hebrew, focusing on important words as they occur in the text.



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History of the Church I - Clement to the Reformation

This course is designed to help the student develop skills in evaluating historical source materials in terms of their content, context, and interest; and in expressing clearly and coherently one's knowledge and understanding of the history of the early and medieval church on the basis of assigned readings. The student will develop knowledge and understanding of church history as a discipline which uses methods of historical research, inquiry, and evaluation; and of the principal Christian leaders and thinkers of the early and medieval church (up through Wycliffe and Huss) and their contributions to the thought and life of the Church.

History of the Church II - The Reformation to Postmodernism

This course is a survey of Christianity from the Reformation to the present, with emphasis on the study of primary sources. The student will work towards an understanding of the development of Christian thought and apply church history to contemporary ideas and issues. Particular emphasis will be placed on the English Reformation and the development of the Anglican Tradition in the United States.

Pastoral Theology I, II & III

This three part course is designed to expose the potential ministerial student to all phases of parish ministry – from mission start-up to day to day administration. Elements of instruction include: the 39 Articles, the Nicene Creed, use of the Lectionary, use of the Psalter, use of the Catechism, the conduct of Morning and Evening Prayer, the Order for Baptism, Prayer book Additional Prayers and Collects, the Apostolic Succession, the purpose and practice of the Vestry, financial integrity, ecumenical cooperation within the parish setting, parish and community development, and the use of the “Social Media” for outreach and communication. In some cases these courses may be replaced with courses proscribed by a student's own jurisdiction (Baptist, Lutheran, Presbyterian, etc.)



Elective Course Descriptions

Note: These are a sampling of courses that are suitable as stand-alone elective course that are offered at STTCS, but can also be taken as seminar, certificate modules or Continuing Education credits

Leadership and Missiology

If the Church is to re-evangelize the “post-Christian” West, and continue to aggressively evangelize the rest of the world, despite the rise of modern, militant Islam, she will require a phalanx of leaders and evangelists that have the calling, the gifts and the passion to take the Gospel of Christ to a broken and rebellious world. This module is designed to present the basic principles of good leadership and Bible-based strategies for building community based churches that serve the whole range of parish based needs – from cradle to grave. How do you start a church in Anywhere USA? Or Anywhere England. Or in Mali? How do you feed it? How do you organize it? How do you sustain it? How do you develop leadership? How do you meet the physical needs of the people of your parish? This module is designed to tackle these questions.

Greek For Prayer or Preaching

Much like the Koine Conversation sequence, this course is designed to forge an enduring relationship between the student and the Koine Greek of the New Testament materials – not only exegetical preaching or Bible study, but also strengthening and deepening one’s own personal relationship with the Logos in the language in which it was expressed in Gospel format. This course will cover the basic tools that are available to facilitate working with the Koine, and some suggested methodologies of applying those tools as an essential part of a Church leader’s personal life of prayer, study, teaching or preaching of the word of God to the modern, multi-lingual world. This course is not an abstract study of the Greek language. It is a study of how the authors of the New Testament used this language to preach the everlasting Gospel of Christ for the sake our own prayer and preaching.



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Church Music Leadership For the Small Parish

Many church planters and clergy of small parishes find themselves with very meager music resources. And if they are not musically trained, it can be discouraging to locate effective resources and training materials for themselves and lay musicians. If there were a course that could be called, "Sacred Music Leadership for Dummies", this would be it. This module will give ministers tasked with the responsibility of music leadership, with only modest musical ability, the training and confidence necessary to lead simple chants and congregational singing. In addition, it will equip those in the most humble of musical environments to learn what resources are available to them, and how to present them successfully, thus fostering a vibrant and worshipful sacred music environment. Students will learn the rudiments of reading music; the basics of guitar playing; fundamentals of audio equipment operation; basic hymnology and church music history; how to recruit and build a volunteer musician base; and how to communicate with musicians.



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Doctoral Program

The Doctoral Program of St. Timothy's Theological College and Seminary is established to provide a program in which gifted, motivated and committed scholars can make an original, significant, and valuable academic research contribution to the Church and to the greater academic community. The Doctor of Theology is an academic program that is based upon the successful completion of a dissertation of ~40,000 words (approximately 160 pages in length; the equivalent of 33 credit hours). The basic requirements to enter the Th.D. program are a Bachelor's degree from a recognized institution and a Master's degree of at least 36 semester credit hours in a religious discipline (this requirement can be fulfilled with credit from ministry experience,) or by consent of the Admissions Committee.

Basic Procedures

Doctoral candidates should make initial contact with the President of St. Timothy's in order to discuss their dissertation proposal. The candidate is then referred to the Director of Doctoral Studies, who meets with the candidate to review, assess and discuss the proposal. If this review process is positive, the candidate is referred to the Academic Dean for assessment in scholarly writing standards. If this assessment process is positive, the student submits his application for admission to St. Timothy's Theological College and Seminary as a doctoral candidate. The candidate continues to work with the Academic Dean to complete any required courses and the Doctoral Program Academic Procedures Checklist. When complete, the candidate's doctoral dissertation is submitted to the Doctoral Review Committee and he is scheduled for a defense of his dissertation before the Doctoral Review Committee, which makes its final recommendation to the President. The President then submits his recommendation to the Board of Trustees, which makes the decision to confer the degree - Doctor of Theology (Th.D.).



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Scholarships, Fellowships, and Fees

As of March 21st 2023 all students accepted to our program will be on full scholarship, including books and other fees.



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Academic Calendar and Grading

Fall Semester: September - January

Spring Semester: January - May

Summer Session: May - August

(Note: Courses can be taken asynchronously with permission from the Academic Dean.)

Legal holidays we observe: Thanksgiving; Christmas; Ash Wednesday and Easter. Most class hours vary considerably because most are on-line. Seminar dates are published separately as needed. Administrative Office hours; 9-5 M-F. 12-5 Sat. But do note that the President and many of the faculty are often at work after hours, so don't hesitate to call.

Academic Evaluation

Academic evaluation is generally based upon comprehension of subject matter, logical organization of thoughts, correct and adequate references cited, correct writing mechanics and formatting, overall submission neatness, academic level satisfied, and submission requirements fulfilled.

Grading Scale:

All courses at STTCS are Pass/Fail

Academic honors are awarded to students based on faculty determination



Student Policies

Satisfactory Academic Progress Policy

The academic record of each student is reviewed every quarter by the Academic Dean and the President. Specific attention is given to the student's progress both in completing units of credit and in maintaining quality work. If in the judgement of the Academic Dean a student is not making progress or doing substandard work, he may elect to place this student on Academic Probation for a specified time and with specifically stated objectives for the student to achieve before coming off Academic Probation.

Undergraduate students who fail to demonstrate satisfactory progress toward graduation and have had ample opportunity to discuss his situation with the Academic Dean and have had ample opportunity to meet specific academic goals set by the Academic Dean, may ultimately be withdrawn from St. Timothy's. In such cases, the Academic Dean will have final judgment and will be guided in his or her decisions by consulting with both the student and the President.

Administrative Status

St. Timothy's is here to serve the students, but the school is also dependent on the good faith of its students in order for us to be good stewards of our Scholarship and Fellowship endowments to keep our educational and financial infrastructure operating smoothly. If a student is having difficulty with his Academic program for personal reasons, please contact the Academic Dean for help and guidance. Students may request to suspend their studies, and with permission from the Academic Dean, may be placed on Administrative Leave. If there is a medical issue, the student will be placed on Medical Leave.



Academic Honor Policy

St. Timothy's Theological College and Seminary is a community that upholds ethical integrity and social responsibility while providing students with a high quality education. As a distance learning institution, we believe that trust is an integral part of the learning process and that self-discipline is necessary in this pursuit. We also believe that any instance of dishonesty hurts the entire community. It is with this in mind that we set forth St. Timothy's Honor Code. This code aims to ensure a community based on trust, academic integrity and honor. It specifically aims to:

- Ensure that students, faculty and administrators understand that the responsibility for upholding academic honesty lies with them;
- Ensure that students understand that academic dishonesty is a profound violation of the trust of the entire academic community;
- Clarify what constitutes academic misconduct and what is expected of students by the St. Timothy's faculty and administration:

Student Responsibilities

In order to abide by the Academic Honor Code, students will not engage in acts of academic misconduct. Such acts of misconduct include, but are not limited to the following:

- Submission of material that is plagiarized. Plagiarism constitutes any work from another source, whether physical or electronic, that is copied, quoted, summarized, or paraphrased without citation
- Substitution for, or unauthorized collaboration with, a student in the completion of academic requirements
- False claims of performance or work that has been submitted by the claimant; this includes AI generated material
- Deliberate falsification of a written or verbal statement of fact to a member of the faculty
- Forgery, alteration or misuse of any institute document relating to the academic status of the student



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While these acts constitute assured instances of academic misconduct, other acts of academic misconduct may be defined by the STTCS Administration.

Students must sign the Honor Agreement affirming their commitment to uphold the Honor Code before becoming a part of the St. Timothy's community.

Faculty Responsibilities

Faculty members are expected to create an environment where honesty flourishes. In creating this environment, faculty members are expected to make known to their students as specifically as possible what constitutes appropriate academic conduct. This includes placing the Honor Code in all course syllabi and informing students of the citation formatting requirements for course. Additionally, faculty are expected to personally strive to set the highest standards of integrity and propriety as examples for their students.

Consequences of Misconduct

Upon verification of student misconduct, instructors may take any or all of the following actions;

- require the student to redo the defective work
- give the student a failing grade for the course
- recommend to the Academic Dean that the student be dismissed



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Student Grievance Policy

Saint Timothy's Theological College and Seminary is committed to treating all students equitably and fairly. As a result, in its interactions with students, STTCS does not differentiate between students on the basis of race, color, religion, national origin, disability, medical condition or veteran status. Likewise, in creating and maintaining an environment that promotes academic excellence, one element of maintaining such an environment is ensuring that all students are free from the effects of misconduct by all members of the STTCS community, including faculty members.

Definition of Grievance

A grievance arises when a student believes that, based on established administrative policies and procedures, he or she has been treated in an arbitrary, capricious or discriminatory manner by a department or a representative of STTCS.

Grievances Covered By This Policy

A grievance against a STTCS faculty or staff member arises when a student believes he or she has been subjected to inappropriate behavior by a department or staff representative (faculty or otherwise) acting within their role and duty as a STTCS employee, volunteer, faculty member, or representative. A grievance of personal misconduct arises when a student believes that he or she is the subject of inappropriate behavior outside of the STTCS representative's role and duties as a STTCS employee, volunteer, faculty member, or representative.

Grievances Not Covered By This Policy:

Academic performance disputes, academic evaluation disputes and other matters related to assigned academic duties are not covered by this policy.



Informal Grievance Resolution

Prior to bringing a grievance forward against a STTCS representative, students are encouraged to attempt a good faith resolution of the grievance. This attempt may be made with the party directly involved, or with the head of the department in which the grievance arose. Attempts at informal resolution should be initiated within thirty (30) days of the incident in dispute.

Formal Grievance Resolution

Should a situation arise where an informal grievance resolution is not possible or is unsuccessful, a formal grievance process may be initiated. This process should also be initiated within thirty (30) days of the incident in dispute (or within 30 days of the failed informal resolution, if applicable).

Step 1:

A formal grievance is presented in writing to the Academic Dean. This written grievance must include the following:

- Name, address and phone number of the person making the grievance;
- Identification of the individual against whom the grievance is brought;
- Description of the action resulting in the grievance;
- Date or period of time in which the behavior occurred and location; and
- Listing of individuals (if any) who witnessed the incident in dispute.

Step 2:

Upon receipt of the formal grievance, the Academic Dean or a designated individual appointed by the Dean will investigate the dispute. Depending upon the grievance, pertinent data (interviews, etc.) will be gathered. The Dean will then appoint two (2) independent STTCS representatives who are not familiar with the facts to review the data and make recommendations to the Dean. The Dean's decision will be made in writing to the person making the grievance within thirty (30) days following receipt of the formal written grievance.



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Step 3:

Upon receipt of the Dean's decision, the aggrieved party may make written appeal within ten (10) days to the President of STTCS. The information submitted in Step 1 and the Dean's decision from Step 2 are to be made part of the written appeal. The President's decision will be made in writing to the aggrieved party within ten (10) days following receipt of the written appeal and shall be final.



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Library

The primary purpose of the Library of St. Timothy's Theological College and Seminary is to provide the necessary materials to support the curriculum of this institution. The school's library is also responsible for providing the necessary setting, equipment, atmosphere, and online access needed for the educational pursuit of its academic community.

The goal of our Library is to develop and maintain a balanced collection of on-site reference materials and a comprehensive guide of internet resources, to pursue the necessary funding to continue to assemble a comprehensive and valuable collection that provides for the best scholarship available in the various divisions of study offered by this institution, to provide avenues for resource sharing to broaden the scope of research for the library user, and to engage in a continuous effort of evaluation to insure the balance, currency and effectiveness of our collection.

The objectives of our Library are to select and collect current materials in various formats that will enhance our collection, to provide online resources that will meet the needs of the users and allow access to all forms of materials congruent with the curricula, to provide materials and assistance to the faculty in order to supplement and augment their teaching methods, to contribute to the student's educational experience through introductory programs and specialized bibliographic instruction and to provide adequate access to materials to meet the needs of the school's academic community.

The school maintains a small physical library for student and faculty use.



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Principal Members of the Board of Trustees

The Reverend Dr. Marc Jerry, BA MA(Econ) ATPL M.Div. STD STS was previously the Academic Dean of STTCS , then previously the president of



Luther College (Saskatchewan), and is now the President of Renison University College (Ontario). Dr. Jerry holds a BA in Economics from the University of Calgary; an MA in Economics from Lakehead University; an M.Div. from the University of Saskatchewan's Lutheran Theological Seminary; and the *Sacrae Theologiae Doctor* degree from St. Andrew's Theological College and Seminary. Dr. Jerry has been a member and subscriber to the Rule of the *Societas Trinitatis Sanctae* (Society of the Holy Trinity), a religious

order (ministerium.) He also holds an ICAO Airline Transport Pilot License with Multi-engine, Instrument, and Flight Instructor ratings. Dr. Jerry is an experienced professor and academic administrator with almost 30 years of teaching, research and administrative experience. Dr. Jerry is also currently a licensed Priest in the Huron in the Anglican Church of Canada. He is also now a Board Member of St Timothy's Theological College and Seminary.

Jeanne D. Hubbard, Ed.D., (George Washington University) is the Special Educational Advisor to the Board of Trustees and to St. Timothy's Theological College and Seminary. Her experience includes over 22 years in Business Analysis and Management in the Training and Development Industry along with teaching Communication and Organizational Dynamics in higher education. Hubbard's teaching philosophy leverages her unique insight into research, adult education principles, and generational diversity which encourage a lifelong educational process in the New Testament, Theology and Pastoral care.





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Mr. Alan Park is a senior Designer and Design Coordinator, providing contract services to various maritime engineering companies. Mr. Park became a board member of St. Timothy's Theological College and Seminary while on a contract assignment with the maritime engineering firm of Gibbs & Cox, in nearby Newport News, Virginia. At his home church in Houston, Texas, he has served on the vestry, as Sunday School Director, lay reader, and teacher. As a Christ-follower, his passion lies in Christian history and apologetics. A member of The Gideons International since 1999, much of his time is currently being spent strengthening church relations with pastors in Spanish-speaking communities.



Dr. W. Berry Norwood received his Bachelor of Theology from Columbia Evangelical Seminary, a Master of Liberal Arts from Luther Rice University, a Doctor of Ministry from Colorado Evangelical Seminary, a Doctor of Philosophy from Louisiana Baptist University, and a Doctor of Sacred Theology (Summa Cum Laude) from St Andrew's Theological College and Seminary. Dr. Norwood has served

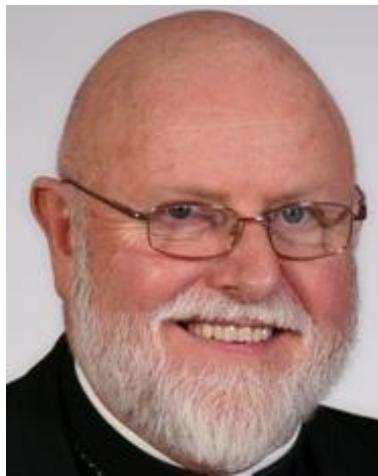
on the Board of Trustees for St. Andrew's Theological College and Seminary, as the Academic Dean for St. Timothy's Theological College and Seminary, and as a member of the Baptist General Convention of Oklahoma, and the Arizona Southern Baptist Convention. He has over forty years of pastoral experience. He is now a Board Member of St Timothy's Theological College and Seminary. He and his wife Nancy reside in Okmulgee, Oklahoma.



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Faculty and Staff

Many of the Staff of St Timothy's Theological College and Seminary also teach. For example, the President teaches New Testament, Greek and Spiritual Formation. The Academic Dean teaches Old Testament and Church History.



The Very Revd. Dr. Guy Dunklee, Director of Doctoral Programs, received a Bachelor's of Science in Business Administration, Computer Science, and Mathematics and a Bachelor's of Arts in Philosophy, Psychology and Religion from Elmhurst College; a Master of Arts in Christian Clinical Counseling, from the University of Biblical Studies; a Master of Divinity in Biblical Languages (Greek, Hebrew, Latin, German); A Doctorate in Ministry in Church Management and Administration, Preaching and Worship, Outreach Care, Sick, Elderly and Dying, Assisted Living, Nursing home, Hospice Clergy Care from American Christian

College and Seminary. Dunklee also received the Doctorate of Sacred Theology from St Andrew's Theological College and Seminary and has been head of the Doctoral Program at St Andrew's and now St Timothy's since 2002.

Dr. John Haines is Professor of Systematic Theology. John is also the Director of Strategic Planning and Alumni Relations. He received a B.A. in piano performance from Colorado Christian University; an M.M. in conducting from the Eastman School of Music; and an M.B.Th. and Th.D. from St. Andrew's Theological College and Seminary, and an M.Div. From St. Timothy's Theological College and Seminary and is an ordained Teaching Elder in the Presbyterian Church of America. He is also the Director of the graduate program in worship and music at Birmingham Theological Seminary.





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Doctor Bob Hackendorf is the Academic Dean and also teaches Old Testament, Hebrew and Church History. Professor Hackendorf is a Chaplain and Bereavement Counselor for Accord Hospice in Dallas TX. He is also a Priest in the Anglican Church in North America, resident in the International Diocese in Dallas, TX. Bob is a native of Baltimore, MD, and was raised in a Southern Baptist family. He attended Wheaton College

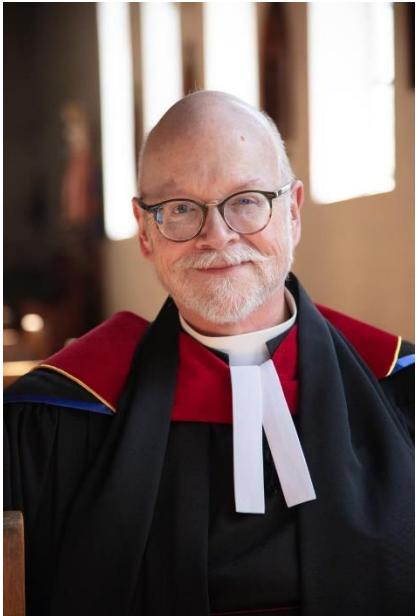
in Illinois, where he majored in Ancient Languages and Biblical Studies. He has earned degrees from Fuller Theological Seminary and Cranmer Theological House and done post-graduate work at the Perkins School of Theology at Southern Methodist University. He was awarded a Doctorate of Letters from St. Timothy's Theological College and Seminary in 2020. He and Cheryl have been married for 25 years, and have served congregations in Oklahoma, Texas, New York and New Jersey and North Carolina. They currently live in Garland Texas.



Ms. Strickland serves as the Chief Financial Officer of St. Timothy's Theological College and Seminary. Ms. Strickland holds an MBA from Strayer University and has been a member of the Anglican Church since her confirmation in 1982. She has been a member of St. Timothy's Anglican Church since 2010. Currently she is the Senior Warden. Carrie and her family reside near Elizabeth City, North Carolina.



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The Reverend Abbot Patrick Ray Andrew Maclean, OSSP SCTJ, KSM, KST, MA, BA is Professor of Liturgics. Abbot Maclean is a native Floridian who lives in Littleton, Colorado with his wife, Laura. After earning his BA from LaGrange College in Georgia, Abbot Maclean went on to earn his MA from the University of Southern Mississippi, and undertook post-graduate studies at the University of Colorado at Boulder, where he was a Shakespeare scholar and served on the directorial staff of the famed Colorado Shakespeare Festival.

Answering a call to the Anglican priesthood, Dr. Maclean enrolled in St. Andrew's Theological College and Seminary in Lexington, North Carolina

in 2003. He was ordained to the diaconate in 2005 and to the priesthood in 2006 in the Orthodox Anglican Church. From then until July 2009, he served as Precentor (priest-director of music) for Christ Church Cathedral in Lexington. In 2006, Dr. Maclean was appointed Vicar of Holy Trinity Anglican Church in Huntersville, North Carolina, with a ministry to the people of the Lake Norman region and served in that capacity until 2018 when he moved to Colorado.

Transferring into the United Episcopal Church of North America in 2012, from then until 2018 Dr. Maclean served as Chancellor of that Jurisdiction, advising the Archbishop, House of Bishops, and House of Deputies on Canon Law matters. Dr. Maclean currently serves as Priest-in-Charge of Saint Mary's Anglican Catholic Church in Denver, Colorado. Saint Mary's was the first parish to leave the Episcopal Church following the Affirmation of St. Louis and the Denver consecrations in 1978.

Dr. Maclean holds the advanced degrees of Doctor of Divinity and Doctor of Letters, and currently serves as Professor of Liturgics at St Timothy's Theological College and Seminary. He previously taught classes in Liturgics, Anglican Church music, and Protocol at St. Andrew's Theological College and Seminary.



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Father Jason Hess serves as the webmaster for the St. Timothy's Theological College and Seminary website. Previously, he served as the webmaster of St. Andrew's Theological College and Seminary, a Continuing Anglican jurisdiction, and other websites. He is a member of the Wesleyan-Anglican Society, and a priest with canonical residence in the Communion of Evangelical Episcopal Churches. Fr Hess lives on Virginia's Middle Peninsula with his wife, Myra, where they have resided since 2005. Together they have three children.



The Revd. Dr. Paul K. Hubbard became the eighth president of St. Andrew's Theological College and Seminary on October 6th 2013 and the first president of St Timothy's Theological College and Seminary in December of 2018. He holds the Sacrae Theologiae Doctor and a Master of Theology (Summa Cum Laude) from St. Andrew's Theological College and Seminary,

and a Bachelor of Science from Excelsior College in New York with a major in Sociology. After a distinguished 20 year Naval career, Paul attended seminary to prepare for service as an Anglican Priest. He is currently Rector of St. Timothy's Anglican Church in Poquoson, Virginia, at which the Seminary is co-located. Dr. Hubbard teaches New Testament, Greek, and Spiritual Formation. Paul is married with 7 children and 10 grandchildren. He and his wife, Jeanne, reside in Poquoson, Virginia.